



University of
Southern
Queensland

Assignment research

Avoiding common assignment errors

MUI1006

UniSQ Library Workshop





Acknowledgement of Country

We would like to acknowledge the traditional custodians of the lands on which we gather.

The University of Southern Queensland acknowledges the First Nations of southern Queensland and their ongoing connection to Country, lands, and waterways. Further, we recognise Aboriginal and Torres Strait Islander peoples as the first educators and researchers of Australia.

We pay deep respect to Elders past and present.

Information for your assignment

Assignment task sheets and criteria will ask for **scholarly, academic** and sometimes **peer-reviewed** information

To write about pop culture you will use academic and popular sources.

To make a strong argument, you'll want to present evidence from a variety of different sources.

Writing about music

Academic sources support your main argument and provide authoritative evidence for the claims in your writing

Articles, textbooks, database fact sheets (Grove - Oxford Music online)

Pop culture sources provide examples, expands the conversation

Lyrics, liner notes, interviews, popular magazines, blogs

Assignment criteria

Show the references you have used through:

1. In-text referencing using the [APA](#) system
2. A list of references organised according to the [APA](#) system with at least 4 relevant sources utilised.

These may be:

- a. your textbook and anthology of scores
- b. books in hard copy from the USQ library collection
- c. e-library, Ebooks or online resources, or books from the USQ database collection
- d. journal references from the USQ databases
- e. relevant articles from Grove music online (Wikipedia is not an acceptable reference source.)
- f. appropriate web pages (*note that material from non-peer-reviewed sources must be presented carefully; it may be relevant and yet not universally agreed to be factual.*)

Where: Library Search

Start with [Library search](#)

UniSQ Library



Library Search

Where: Music databases

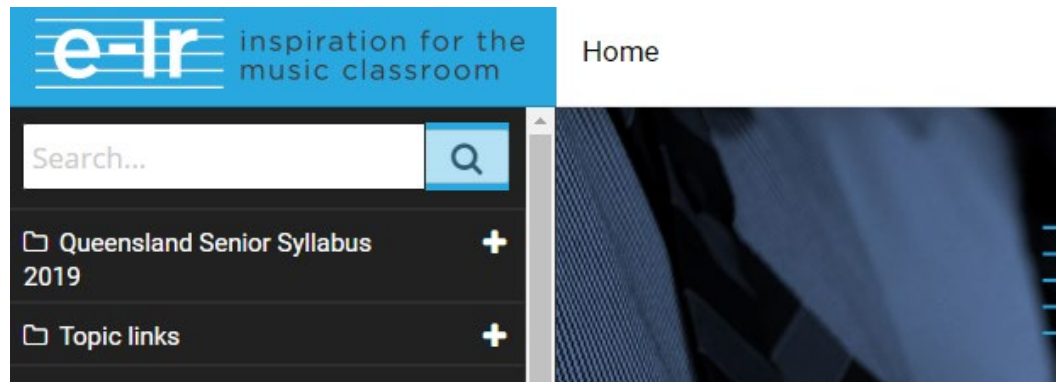
Focus

- Dedicated subject focus



Unique features

- More filters
- Tools
- Fact sheets



Where: Website

Look for credible sites

Blogs: ABC Music, The Conversation (music articles)

Pages: artist sites, ARIA, online magazine sites (Rolling Stone, Billboard magazine).

Evaluate the content: Was it written to entertain or inform? What position is the author trying to share? What facts/evidence are there?

How: Keywords

Library search and databases respond to **key word** searches

Keywords, also commonly called search terms, are the words that you enter into the database search boxes. They represent the main concepts of your research topic.

How: Filters

Top 4 filters:

1. Resource Type: books and/or articles

2. Show Only: Available Online

3. Show Only: Peer Reviewed Journals

4. Publication Date: 2010 – 2024

Refine my results

Expand search to include non-UniSQ items

Sort by Relevance Setback? Please Up Email

Show Only 

Available online

Peer-reviewed Journals

Open Access

[Show More](#)

Publication Date 

Resource Type 


Key Word 

Location 

Journal Title 

Author/Creator 

How: Search boosters

 **LIBRARY AND DATABASE SEARCH STRATEGIES**

AND	focus results E.g. equity AND justice Results will contain both the terms equity AND justice	“ ”	exact phrase E.g. “early childhood” Results will contain the exact phrase “early childhood”
OR	broaden results E.g. curriculum OR framework Results will contain either or both the terms curriculum OR framework	*	terms that begin with E.g. structur* Results will contain terms that begin with structur i.e. structure, structures, structural, structured.....
NOT	exclude irrelevant results E.g. therapy NOT medical Results will not contain the term medical. Beware of excluding relevant results	()	to define a concept/topic E.g. (literature OR data) AND biomedicine Results will contain biomedicine AND either or both literature OR data
complex queries	(curriculum OR framework) AND (education NOT “early childhood”) (project* AND ((structur* OR civil) AND (infrastructure NOT finance))		

RefRight tool

Most commonly used references

1. Choose your style (APA 7)
2. Choose your resource type
 - book, webpage, article
3. Follow the formatting

RefRight

APA 7

APA 6

Harvard AGPS

Example: webpage

IN-TEXT:

(Author Surname, Year)

Example:

Project work challenges (University of Southern Queensland, 2020).

REFERENCE:

Author Surname/Organisation, Initial. (Year). *Title of the work*. Website Name. Retrieved Month Day, Year,

from URL

Example:

University of Southern Queensland. (2020). *Overcoming project management pitfalls*.

<https://www.usq.edu.au/research/regional-community-economic-development/>

[project-management-pitfalls](https://www.usq.edu.au/research/regional-community-economic-development/project-management-pitfalls)

Example: paragraph

The Wiggles are an Australian band and children’s entertainers who have been increasingly successful in the adult music market as demonstrated by the ARIA chart success of *ReWiggled* (ARIA, 2022). This success can be understood in the context of the band’s history writing catchy tunes as well as their musicianship. Pop music urges “it’s listeners to dance or sing along, pop music offers transparency, directness, and access to innermost feeling” (Warwick, 2014, para. 13). These characteristics of pop music can be used to examine and understand The Wiggles music including the growth of an adult audience. The Wiggles use tools that target a children’s audience and are also “understood by mature musical audiences” (Giuffre, 2013, p. 151).

Example: paragraph

Paraphrased information, no page or paragraph number needed

The Wiggles are an Australian band and children’s entertainers who have been increasingly successful in the adult music market as demonstrated by the ARIA chart success of *ReWiggled* (ARIA, 2022). This success can be understood in the context of the band’s history writing catchy tunes as well as their musicianship. Pop music urges “its listeners to dance or sing along, pop music offers transparency, directness, and access to innermost feeling” (Warwick, 2014, para. 13). These characteristics of pop music can be used to examine and understand The Wiggles music including the growth of an adult audience. The Wiggles use tools that target a children’s audience and are also “understood by mature musical audiences” (Giuffre, 2013, p. 151).

Direct quote from Grove article, use paragraph number as page numbers are not available. This applies to web pages as well.

Direct quote from article, includes page number.

Example: reference list

References

ARIA. (2022). *The Wiggles score historic first Aria 1 album with ReWiggled*.

<https://www.aria.com.au/charts/news/the-wiggles-score-historic-first-aria-1-album-with-rewiggled>

Giuffre, L. (2013). Top of the tots: The Wiggles as Australia's most successful (under-acknowledged)

sound media export. *Media International Australia*, 148(1), 145–154. <https://doi-org.ezproxy.usq.edu.au/10.1177/1329878X1314800116>

Warwick, J. (2014, January 31). Pop. *Grove Music Online*. Retrieved 27 Jul. 2023, from [https://www-](https://www-oxfordmusiconline-com.ezproxy.usq.edu.au/grovemusic/display/10.1093/gmo/9781561592630.001.0001/omo-9781561592630-e-1002259112?rskey=UyVSDC&result=4)

[oxfordmusiconline-](https://www-oxfordmusiconline-com.ezproxy.usq.edu.au/grovemusic/display/10.1093/gmo/9781561592630.001.0001/omo-9781561592630-e-1002259112?rskey=UyVSDC&result=4)

[com.ezproxy.usq.edu.au/grovemusic/display/10.1093/gmo/9781561592630.001.0001/omo-](https://www-oxfordmusiconline-com.ezproxy.usq.edu.au/grovemusic/display/10.1093/gmo/9781561592630.001.0001/omo-9781561592630-e-1002259112?rskey=UyVSDC&result=4)

[9781561592630-e-1002259112?rskey=UyVSDC&result=4](https://www-oxfordmusiconline-com.ezproxy.usq.edu.au/grovemusic/display/10.1093/gmo/9781561592630.001.0001/omo-9781561592630-e-1002259112?rskey=UyVSDC&result=4)

Study support: Creative Arts

- Links to Library
- Lists databases
- Referencing
- Open access collections

Study Support for Creative Arts

Go To

- Home
- Creative Arts Hub
- Workshops
- Smarthinking
- Study & Research Toolkit
- Search the Library

Ask Aunty

Ask Aunty is an online hub for assistance, support, resources and connection for all Aboriginal and Torres Strait Islander students.

Welcome to UniSQ Library's **Study Support for Creative Arts**. Use the menu below to navigate to resources to help build your academic and information literacy skills.

- Your Library Team & Library skills
- Course Specific Resources
- Referencing & Citing
- Databases & Streaming Video
- Postgraduate Support
- Open Access & Public Resources

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artslibrarian@usq.edu.au



Make an
appointment

